Course Development Grant

Jennifer Fisler (Associate Professor of Education) to redesign the course on Instructional Design and Assessment for Elementary and Early Childhood Education.
Scott Kieffer (Professor of Health and Exercise Physiology) to redesign courses employing Statistical Analysis in Excel and SPSS for Windows and MacIntosh.
David Owen (Assistant Professor of Computer Science) to redesign Computer Programming I (COSC 181) and Computer Programming II (COSC 182).
Tim Schoettle (Associate Professor of Philosophy) to design a course in Aesthetics.
Scott Weaver (Assistant Professor of Computer Science) to update the course on Web Development: Client Side (CSIS 191).

Cross-Cultural Grant

Paul Johns (Instructor in Human Development and Family Science) to develop a cross-cultural course in Jamaica.
Meg Ramey (Assistant Professor of Biblical Studies) to develop a cross-cultural course in Peru.
Roseann Sachs (Professor of Chemistry) to develop a cross-cultural course in Cambodia.

Scholarship Grant

John Bechtold (Professor of Psychology) to study the effect of technology use on interpersonal relationships of youth in the Czech Republic.
Monika Ciesielkiewicz (Assistant Professor of Spanish Linguistics) to support the publication of Contrastive Grammar as a Learning and Communication Strategy.
Kelly Dial (Associate Professor of Criminal Justice) for research on community re-entry of incarcerated registered female sex offenders in Texas.
David Dzaka (Associate Professor of English) for archival and primary source studies in Nigeria and South Africa.
John Fea (Associate Professor of American History) for research on The Greenwich Tea Burning: History and Memory in a New Jersey Town.
Jodie Haak (Assistant Professor of Exercise Science) for research on exertional heart stress and the effect of Sirtuin-1 on stress tolerance.
Douglas Jacobsen (Professor of Church History and Theology) for primary research on Catholic, Pentecostal, and Protestant church growth in Southeast Asia.
Obed Mfum-Mensah (Assistant Professor of Education) to work on his project: “Contextualizing Citizenship Education – A Study of secondary curriculum reforms in Anglo-West Africa.”
Bernardo Michael (Associate Professor of History) to reproduce and publish maps and images from the British Library for a book on South Asian History.
Jenell Williams Paris (Professor of Sociology and Anthropology) to write four chapters of The Naked Professor: Spirituality in the Teaching Life.
David Pettegrew (Assistant Professor of History) to edit a Cyprus Department of Antiquities monograph on the Pyla-Koutsopetria Archaeological Project.
Eric Seibert (Associate Professor of Old Testament) for work on his book, The Violence of Scripture: Overcoming the Old Testament’s Troubling Legacy.
Charles Seitz (Associate Professor of Social Work) to develop an assessment tool related to spiritual development for students in the social work program.
Anne Marie Stoner-Eby (Associate Professor of History) for research on the Christian churches of Ethiopia and Tanzania.
Anita Voelker (Associate Professor of Education) for research related to the Children’s Literature course.
Helen Walker (Professor of Writing) for research in Kenya for her book Miracles One Child at a Time.
**Service Learning Faculty Grant**

*Raeann Hamon (Professor of Family Science and Gerontology)* to develop a program of elder partnerships for the Sociology of Aging course.

**Service Learning Student Intern** *(professor/student)*
*Raeann Hamon / Alyssa Kunkle*

**Smith Scholar Interns** *(professor/student)*

*Erin Boyd-Soisson / Amanda Lawrence*
*Kelly Dial / Beth Rivera*
*Crystal Downing / Abigail Long*
*Bernardo Michael / Natalie Burack*
*David Pettegrew / Josh Krosskove*
*Anita Voelker / Kathleen Balmer*
*Helen Walker / Katie Todd*
*Kim Yunez / Ruth Lopez*